

The cost of the course is £550 plus VAT (£660 total). Discounts are available for multiple bookings (e.g. 2 or more).

CASC set up the distance-learning course in 2006 and all learners were given the opportunity to feedback on their experiences as part of a comprehensive survey in 2014. All former learners who completed the survey recommended the course.

## \*Course approval

## Costs

Course guide

Clinical audit textbook

Tutor support for one year

Certification (on completion)

## Course includes:

# There has been a long tradition of undertaking clinical audit in General Practice and many teams have focused on QOF in recent years, to the detriment of clinical audit. As a result, the Care Quality Commission (CQC) are increasingly identifying clinical audit as an area of weakness that needs to be strengthened. Moreover, both GP’s and Practice Nurses should be undertaking clinical audits to improve care and meet their revalidation requirements. The purpose of this accredited course is to provide staff with key skills in clinical audit.

CASC’s distance-learning course was set up in 2006 and is now fully established with learners based in the UK and further afield studying for the qualification.

The purpose of the course is to provide learners with all the key skills and knowledge required to undertake an effective and successful clinical audit project that improves patient care.

The course is aimed at two groups of learners: (1) those who are completely new to clinical audit or (2) those who have experience of clinical audit but who want to sharpen their skills with the support of an expert tutor.

The course is practical and all learners who join the distance-learning course must select a topic that focuses on an aspect of care in their practice. Thereafter, learners work with an expert CASC tutor who will assist them in completing a full clinical audit project (i.e. an audit that includes a re-measurement phase, typically referred to as the re-audit phase).

All tutors are qualified and highly experienced audit professionals who assist learners in a variety of ways, including:

* Project design
* Identification of best practice
* Creation of a data collection tool
* Interpreting data
* Action planning and changes
* Writing the audit report.

All learners have access to 12 months of tutor support and the aim within this timeframe is to complete a full clinical audit project that improves patient care at the practice. To gain the accreditation learners much also produce a report which is useful for CQC and revalidation requirements.

APPROVAL\*

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# **Accredited** Clinical Audit Distance Learning Course

100%\*